# E-Abstract Book

IUPAC 2025
Kuala Lumpur, Malaysia

# IUPAC2025

## Kuala Lumpur Convention Centre, Malaysia

## 53rd IUPAC General Assembly (53GA)
**12th - 16th July 2025**

## 50th World Chemistry Congress (50WCC)
**14th - 19th July 2025**

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IUPAC
INTERNATIONAL UNION OF PURE AND APPLIED CHEMISTRY

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## Chemistry for Sustainable Future

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## Symposium - [Systems Thinking in Chemistry for Sustainability]

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# WORKSHOP: HOW TO PUBLISH IN CHEMISTRY TEACHER INTERNATIONAL

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**Abstract**
Chemistry Teacher International: Best Practices in Chemistry Education (CTI) is a peer-reviewed open-access journal published by the Committee on Chemistry Education of IUPAC and supported by the Division of Chemical Education of EuChemS. The journal aims to be a platform for teachers of all levels, focusing on researchers in chemistry education. The objectives of the journal are:

- Bridging the gap between research and education
- Creating a platform for all IUPAC activities in the field of education
- Building an international journal not linked to a specific area or nation

The journal is indexed in leading international databases including the Web of Science – Emerging Sources Citation Index Expanded (ESCI, JIF: 2.2) and SCOPUS (CiteScore: 3.1). With these impact factors, CTI is listed among the Q2 journals.

This workshop aims to bring together Editorial Board Members and potential authors face to face to interact. The workshop will cover the following topics:

- Meeting with the Editorial Board Members
- Introduction of aims and scope of CTI, types of manuscripts accepted and policy for the future.
- Basic information about the journal (indexing and citations, statistics for content and coverage etc.)
- Submission and review processes as well as open-access policy and APC payment including APC waive policy of DeGruyter
- Policy of Special issues
- Question & Answers session

**Keywords:** Chemistry Teacher International, publication papers, journal policy, indexing